

學校名單

School List



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

香港小童群益會樂緻幼稚園 (灣仔)	BGCAHK CHEERLAND KINDERGARTEN (WANCHAI)	6
香港基督教服務處時代幼兒學校	HONG KONG CHRISTIAN SERVICE TIMES NURSERY SCHOOL	8
香港靈糧堂幼稚園	HONG KONG LING LIANG CHURCH KINDERGARTEN	10
卡莎迪曼幼稚園	KHALSA DIWAN KINDERGARTEN	12
穆斯林幼稚園	MUSLIM COMMUNITY KINDERGARTEN	14
愛群道浸信會呂郭碧鳳幼稚園	OI KWAN ROAD BAPTIST CHURCH LUI KWOK PAT FONG KINDERGARTEN	16
保良局朱李月華幼稚園	PO LEUNG KUK CHU LEE YUET WAH KINDERGARTEN	18
保良局莊啓程幼稚園	PO LEUNG KUK VICWOOD CHONG KEE TING KINDERGARTEN	20
寶血幼稚園	PRECIOUS BLOOD KINDERGARTEN	22
聖公會聖基道幼兒園 (灣仔)	S K H ST CHRISTOPHER'S NURSERY (WAN CHAI)	24
聖雅各福群會銅鑼灣幼稚園	ST JAMES' SETTLEMENT CAUSEWAY BAY KINDERGARTEN	26
聖雅各福群會麥潔蓮幼稚園	ST JAMES' SETTLEMENT KATHLEEN MCDOUALL KINDERGARTEN	28
天主教聖瑪加利大幼稚園	ST. MARGARET MARY'S CATHOLIC KINDERGARTEN	30
中華基督教會灣仔堂幼稚園	THE CHURCH OF CHRIST IN CHINA WANCHAI CHURCH KINDERGARTEN	32
東華三院李賢義伉儷幼兒園	TUNG WAH GROUP OF HOSPITALS MR. & MRS. LEE YIN YEE NURSERY SCHOOL	34

沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2023/24 學年 School Year)

寶山幼兒園	BRAEMAR HILL NURSERY SCHOOL	38
銅鑼灣維多利亞國際幼稚園	CAUSEWAY BAY VICTORIA INTERNATIONAL KINDERGARTEN	40
銅鑼灣維多利亞幼稚園	CAUSEWAY BAY VICTORIA KINDERGARTEN	42
英基國際幼稚園 (曉新)	ESF INTERNATIONAL KINDERGARTEN (HILLSIDE)	44
	GUIDEPOST MONTESSORI INTERNATIONAL PRE-SCHOOL (HAPPY VALLEY HAWTHORN ROAD) (Name in the past: WOODLAND PRE-SCHOOL (HAPPY VALLEY))	
保良局建造商會學校	HKCA PO LEUNG KUK SCHOOL	46
港島兒童蒙特梭利幼稚園	ISLAND CHILDREN'S MONTESSORI KINDERGARTEN	48
道爾頓幼稚園	LITTLE DALTON KINDERGARTEN	
善行國際幼稚園	MASS INTERNATIONAL PRESCHOOL	50
樂蓆幼稚園	PODS KINDERGARTEN	52
聖公會幼稚園	SHENG KUNG HUI KINDERGARTEN	56
聖保祿幼兒園	ST PAUL'S DAY NURSERY	58
聖保祿幼稚園	ST. PAUL'S KINDERGARTEN	60
帝京香港幼稚園	TEIKYO HONG KONG KINDERGARTEN	62
香港真光中學附屬小學暨幼稚園 (舊校名稱: 香港真光中學)	THE TRUE LIGHT SCHOOL OF HONG KONG, PRIMARY AND KINDERGARTEN SECTION (Name in the past: THE TRUE LIGHT MIDDLE SCHOOL OF HONG KONG)	66





BGCAHK CHEERLAND KINDERGARTEN (WANCHAI)

Wan Chai

Address : 2/F & 4/F ROOF PLAYGROUND, 3 LOCKHART ROAD,
WANCHAI, HONG KONG

Tel. : 2529 8484

Fax. : 2529 8482

Joining
2023/24 KG Education Scheme

School No. 563447

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG MEI LING
Name of School Principal	MS LAU MEI CHONG REANN
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	100
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Steam Corner, Parents - Child Library, Environmental Protection Garden (Plantation), Outdoor Playground, Construction Playground, Aquaponics
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://nursery.bgca.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/BGCAHK_WC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	8
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 3.1
Teacher to pupil ratio in afternoon session	1 : 3.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	8	10	13	31

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$26,832 (12)	\$26,832 (12)	\$26,832 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	-(half - day)	No. of enrolment aged 2-3	3
	\$72,504 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

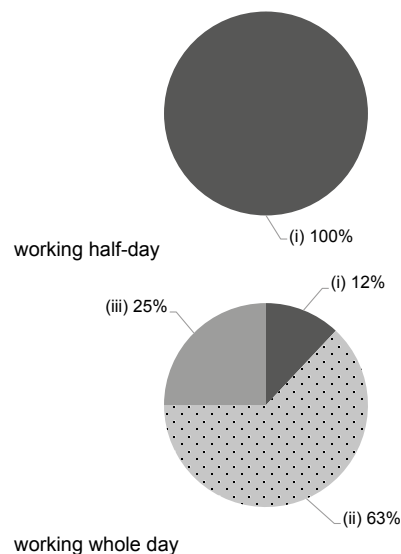
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We design the curriculum based on the concept of multiple intelligence. All the activities are designed based on the abilities and development of the children. Free play is constructed to let the children learn and explore by themselves in order for them to foster their initiative creativity, problem-solving and leadership skills.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Children's learning is based on theme-based activities and project approach. Through intriguing and tangible materials the children will enhance their learning. They will also utilize the means of media learning. We arrange a variety of outdoor activities so that the children will have the opportunity to explore and experience real life learning.</p>	
Assessment of children's learning experiences	
<p>We make a study progress assessment every week. We make a children's growth comprehensive assessment every half year. We make a Study Portfolio every year.</p>	

School Characteristics	
School vision and mission	
<p>We promote children's balanced development in body and mind, intelligence, sociability, emotion and morality to help them get prepared for further study. - Provide good care and education to help children grow healthily and happily. - Help children develop a good living habit and learn self-care skills.</p>	
Support to students	
<p>On-site Pre-school Rehabilitation Services, School social workers, new students adaption period, activities for adapting to P.1 and communication with community agencies</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. On-site Pre-school Rehabilitation Services</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents' day, Parent-child Sports Day, parents' meeting, parent-child workshop, parent-child trip, parent-child reading incentive plan, parent-child visiting activities, home visit, parent class observation, parent group meeting, parent-child caroling, interview with parents, family festival gathering, birthday party, parents' talks and parent volunteer team.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$120-240 / set	Winter uniform	\$160-490 / set
School bag	\$110 / each	Tea and snacks	\$0 / year
Textbooks	\$500-1,500 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

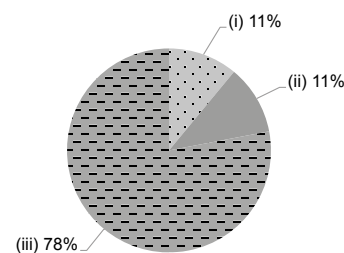
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

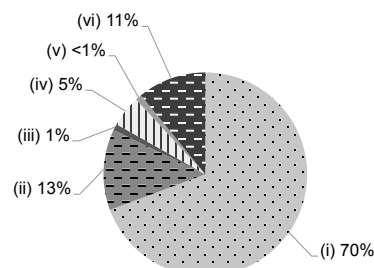
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HONG KONG CHRISTIAN SERVICE TIMES NURSERY SCHOOL

Joining
2023/24 KG Education Scheme

Wan Chai

Address : G/F, SHOP B & 1/F, TIMES TOWER, 391-407 JAFFE ROAD,
WAN CHAI, HONG KONG

School No. 565385

Location No. 0001

Tel. : 2833 6600

Fax. : 2833 6555

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAK TUNG CHING
Name of School Principal	MS AU CHI YIN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	96
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://hkcschild.edu.hk/tns/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKCS_Times.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.5
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	20	18	23	61

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,620 (12)	\$16,620 (12)	\$16,620 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$56,412 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

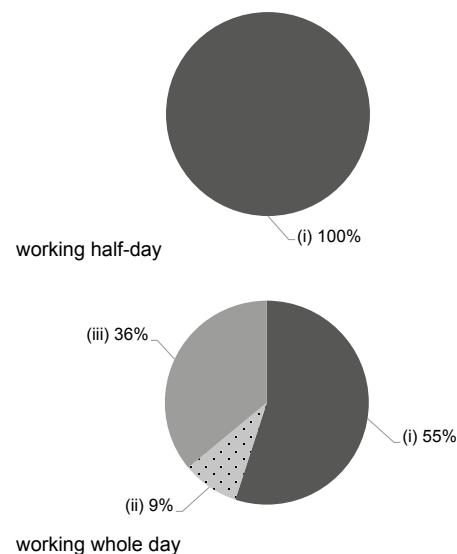
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Based on child development theories and researches, we determine the curriculum according to children's physical and mental development needs and learning interests; and pay attention to children's all-round and balanced development and uniqueness.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Our curricula feature theme-based teaching and project-based learning, and focus on children's life experience and physical quality. Every day, we reserve time for news sharing. Apart from teaching activities, we also arrange visits, expert interviews, field trips, parent-child activities, etc. We emphasize children's development in creative arts. In addition to literary and artistic activities every afternoon, we also hold children's creative art exhibitions and creative drama performances every year. We promote programme which includes diversified teaching strategies to meet the peculiarities of children and promote their holistic development. Additionally, we also develop our school-based mathematics curriculum, and also provide a variety of Chinese and English reading and play activities, so that children can learn Chinese and English in a meaningful language context.	
Assessment of children's learning experiences	
Daily on-going observation and assessment are made to keep track of children's development in physical fitness and health, language, early childhood mathematics, nature and living, self and society, arts and creativity.	

School Characteristics	
School vision and mission	
Childhood is a special and precious stage in our life cycle. We strive to provide a safe, healthy, rich and interactive study environment for children to promote their balanced development, inspire their interest in study, help them develop a good living habit, promote their physical and mental development, and get them prepared for further study. We arrange rich literary and artistic activities to develop children's aesthetic and artistic sentiment; we help parents working out to take care of and educate their children.	
Support to students	
Pupils and P.1 admission programmes, parent-child reading scheme, and activities through cooperation with community agencies	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Integrated Programme	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
"Children's Learning and Activity Log" allows parents to know their children's school life and experience every day; we regularly organize parents' day events, parents' meetings, parent-child activities, parent & volunteers collaborative activities and alumni activities.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$401-431 / set	Winter uniform	\$511-556 / set
School bag	\$88 / each	Tea and snacks	No such item
Textbooks	\$174-230 / year	Exercise books/ workbooks	\$21-223 / year
Stationery	\$24-65 / year	Bedding items	\$313 / set

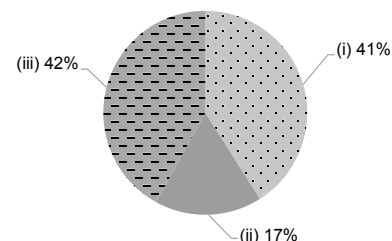
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

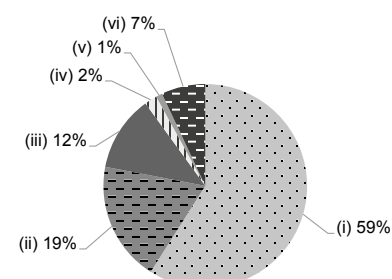
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HONG KONG LING LIANG CHURCH KINDERGARTEN

Wan Chai

Address : 6 LEIGHTON LANE, CAUSEWAY BAY, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 133744

Location No. 0001

Tel. : 2576 5881

Fax. : 2577 3220

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW PO MING FRANKIE
Name of School Principal	MS TZE PUI SHAN
School Founding Year	1972
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	780
Number of Registered Classrooms	12
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Visual Art Room, Language Room, Library, Exploratory Zone, Small Group Activities Zone, Assembly Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	33
School Website	http://www.lingliang.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HK_LingLiangCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	31
Non-degree holders	2
Professional Qualification	
C(ECE) or above	31
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	104	98	89	291
PM Session	93	86	84	263
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

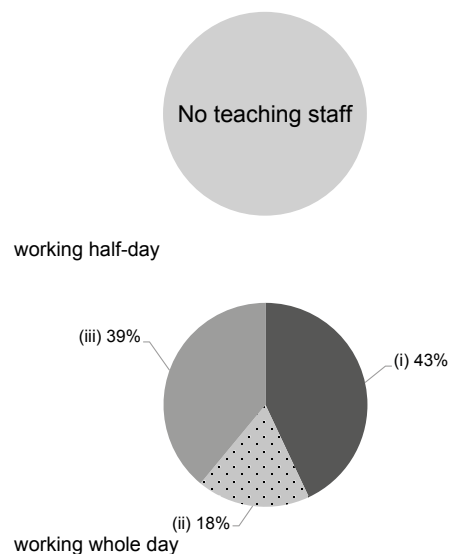
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary; The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free Play", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.</p>	
Assessment of children's learning experiences	
<p>Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.</p>	

School Characteristics	
School vision and mission	
<p>Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; Children who grow up with music are blessed with happiness.</p>	
Support to students	
<p>There are special education consultants, hygiene and health consultants and missionaries.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-Primary Institutions</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>The school has an intranet as a bridge for communication.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$355-500 / set	Winter uniform	\$423 / set
School bag	\$152 / each	Tea and snacks	\$1,500 / year
Textbooks	\$30-202 / year	Exercise books/ workbooks	\$21-122 / year
Stationery	\$0 / year	Bedding items	No such item

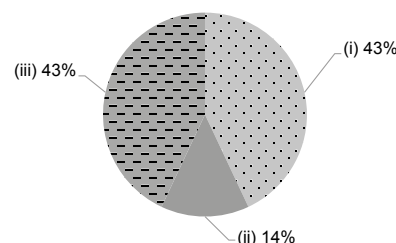
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

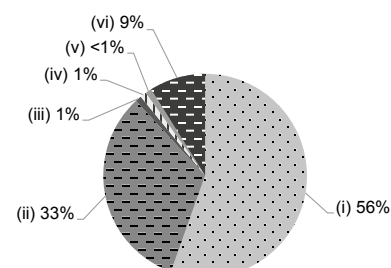
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





KHALSA DIWAN KINDERGARTEN

Wan Chai

Address : FLAT B, 3/F, TIMMAR COURT, 10-12 WING HING STREET,
TIN HAU, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 323853

Location No. 0002

Tel. : 2702 0366

Fax. : 2702 0100

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR SINGH KULDIP
Name of School Principal	MS LEUNG WAI FONG
School Founding Year	1974
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	18
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	https://www.kdkkindergarten.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/KhalsaDiwan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	2
Non-degree holders	2
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 3.3
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	8	2	13
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

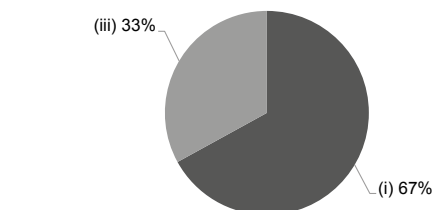
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Using the [learning process framework] to plan teaching, the Chinese learning of non-Chinese speaking children is divided into three stages: the entry stage, the development stage and the application stage.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>All the children in the school are non-Chinese, and Chinese is not their first language. Approved by non-Chinese speaking students, the school has built a rich language environment in the environmental layout, creating a full-language learning, providing rich Chinese text stimulation, so that children can learn from the real text environment and integrate Chinese into life.</p>	
Assessment of children's learning experiences	
<p>By using the [Learning Process Framework] to assess the learning ability of young children, the learning assessment report is archived in the students' individual "learning history file".</p>	

School Characteristics	
School vision and mission	
<p>Make good use of the multi-learning environment to cultivate children's ability to observe and express, and through the inquiry activities, let children develop their personal qualities, know how to get along with others, and thank everyone who serves them. Therefore, children can achieve balanced development.</p>	
Support to students	
<p>Participate in the school social service pilot program to provide support to individual children and parents in need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Host parent-child travel days, parent days, a small lecture and other festival celebrations.</p>	

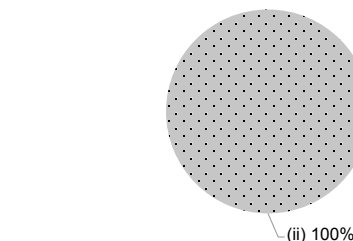
Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$140-170 / set	Winter uniform	\$250 / set
School bag	\$138 / each	Tea and snacks	No such item
Textbooks	\$600 / year	Exercise books/ workbooks	\$300 / year
Stationery	No such item	Bedding items	No such item

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



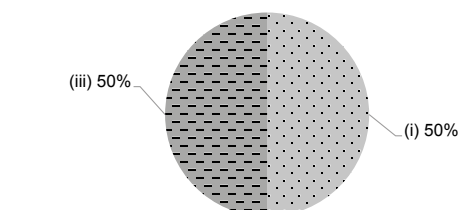
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

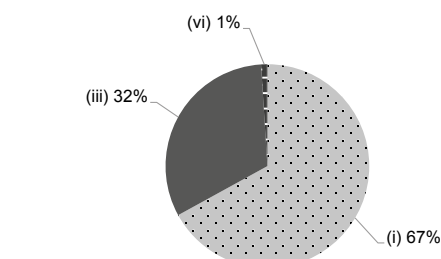
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





MUSLIM COMMUNITY KINDERGARTEN

Wan Chai

Address : G/F, 40 OI KWAN ROAD, WAN CHAI, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 518247

Location No. 0001

Tel. : 2891 0552

Fax. : 2116 0763

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HAQUE AMINUL
Name of School Principal	MS CHAN YIN FUN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	79
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-purpose Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.mck.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Muslim_Community.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	4
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.7
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	23	14	51
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

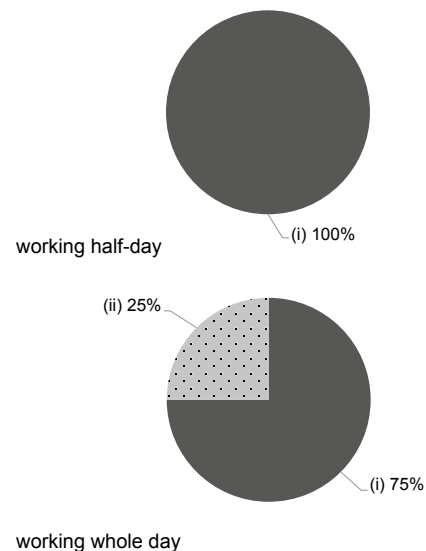
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We offer a child-centered curriculum to help all Non-Chinese children to learn and integrate into our culture and community. The curriculum is compiled based on children's growing up path, abilities, life experience, interests and needs. Let the children to have a balanced development in all aspects including moral, intellectual, physical, social and aesthetic to consolidate their foundation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Small group teaching is our major way to create more opportunities and interact between children and teachers. Through field visit, it is to consolidate their life knowledge and use different methods to understand what they know.</p>	
Assessment of children's learning experiences	
<p>Through observing children's performance, we provide the continuous assessment on the effectiveness of learning and all other aspects.</p>	

School Characteristics	
School vision and mission	
<p>Provide the best quality of kindergarten education. To cultivate our children to have good behavior and success in academic area, self-confidence, creativity, braveness to face problem, good expression in Chinese and English, love to think and learn.</p>	
Support to students	
<p>Stationed social worker, K1 Students adaptation week, Primary school adaptation activities and Chinese Enrichment Class</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; School based curriculum and additional Chinese Enrichment Class to review children's Chinese lesson they have learnt.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Provide parent's meeting for new school term and how to transit to primary school, parent-child school trip, parent-child story book reading programme, Chinese learning class for parents and parent's day. Our teachers and parents can collaboratively provide support.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$90 / set	Winter uniform	\$190 / set
School bag	\$150 / each	Tea and snacks	No such item
Textbooks	\$110-127 / year	Exercise books/workbooks	\$134-223 / year
Stationery	\$0 / year	Bedding items	No such item

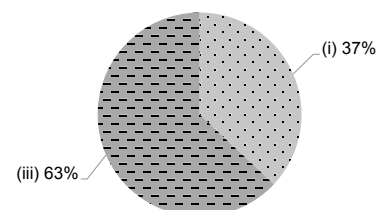
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

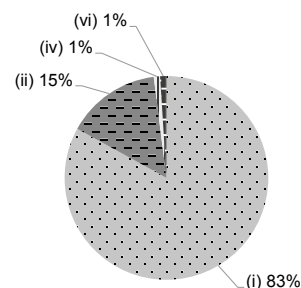
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





OI KWAN ROAD BAPTIST CHURCH LUI KWOK PAT FONG KINDERGARTEN

Wan Chai

Address : G/F, 3/F, 4/F & 5/F ACTIVITY ROOM, 36 OI KWAN ROAD,
WANCHAI, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 324922

Location No. 0001

Tel. : 2893 2715, 2891 2172

Fax. : 2803 5997

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHOW SIU FUNG
Name of School Principal	MS LEE SHUK YIN CAROL
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	274
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, English activity room, Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	http://www.lkpfg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/OiKwanRd_BaptistCh_LKPF.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	13
Non-degree holders	7
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 4.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	40	44	128
PM Session	0	14	22	36
WD Session	23	11	21	55

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$19,900 (10)	\$19,900 (10)	\$19,900 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

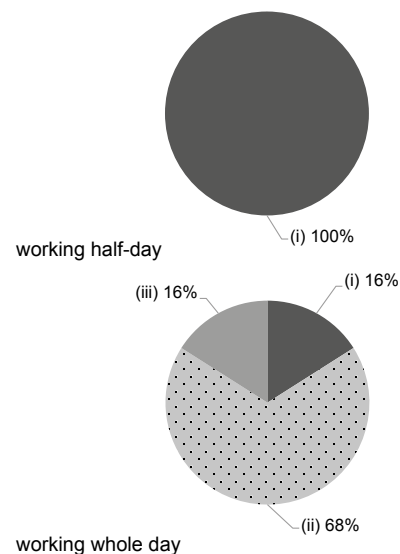
Curriculum Details
Curriculum type : Local
Curriculum planning
Based on the education of love of the Christ, we leverage abundant resources and children-centred curriculum to arouse children's interest in exploration and learning and help them develop multiple intelligences.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
We mainly adopt theme-based activity and group-based teaching and provide whole-language and project teaching as a supplement; offer diversified learning activities and integrate the curriculum contents; and endeavour to promote moral education, optional activities, free play, Orff Music, emotion education, art, PE and sex education for preschool children.
Assessment of children's learning experiences
We set up a Study Portfolio based on on-going observation and assessment and provide necessary assistance to those children in special need.

School Characteristics
School vision and mission
We put into practice quality Christian education in line with Biblical Truth. Sticking to holistic education, we provide a good environment for children to bring out their potentials and become youngsters who love study, have good communication skills, have the courage to bring forth new ideas and are prepared to carry responsibilities.
Support to students
We have special arrangement for new students adaptation period, P.1 mock activities and personal experience of primary school life to assist the students in different stages of adapting to a new school life. We are better at using community resources and giving appropriate supports to students through cooperation with community agencies. We also have school social workers for promoting the building of harmonious family life.
Support to non-Chinese speaking (NCS) students
Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
We provide diversified parent activities, e.g. parents' meeting, home visit, parent resource center, parent-child reading, parents school, parents volunteers, parent class observation, parents collaborative teaching, parent group, parent interest class, etc. , to enhance our communication and works and team work spirit. Meanwhile, we and parent-teacher association jointly promote home-school cooperation activities and have school social workers designated for providing supports for families in need.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$448 / set	Winter uniform	\$734 / set
School bag	\$95 / each	Tea and snacks	\$800 / year
Textbooks	\$901 / year	Exercise books/ workbooks	\$437 / year
Stationery	\$150 / year	Bedding items	\$465 / set

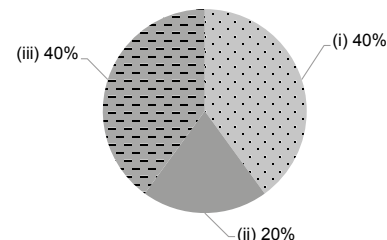
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

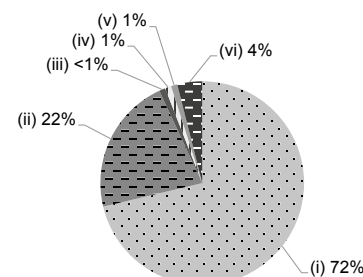
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PO LEUNG KUK CHU LEE YUET WAH KINDERGARTEN

Wan Chai

Address : 66 LEIGHTON ROAD, CAUSEWAY BAY, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 563641

Location No. 0001

Tel. : 2277 8383

Fax. : 2890 8397

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MR TSANG CHI HUNG
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	68
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	https://www.poleungkuk.org.hk/child-care-services/clywkgn/school-info
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_ChuleeYuetWah.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.9
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	17	16	20	53

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$22,884 (12)	\$22,884 (12)	\$22,884 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$41,316 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

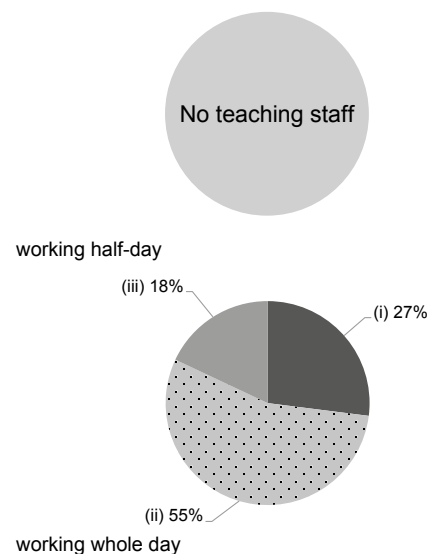
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to children's development needs, we design teaching activities based on an open educational concept. We design learning contents with reference to children's life experience and interests and provide such activities as inquiry-based science, drama, Orff Music, emotion education and creative art activities to promote children's balanced development. We attach importance to children's moral development and add moral education in daily classroom activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We design an open environment, divide different learning spaces and broaden activity space to develop children's active learning ability. According to children's development and abilities, we place teaching aids of different degrees in various learning areas to improve children's learning interest. We adopt mixed age learning mode to promote children's sociability development.</p>	
Assessment of children's learning experiences	
<p>We set up a Study Portfolio and children's development report to record and have on-going and summative assessment on children's development in all aspects.</p>	

School Characteristics	
School vision and mission	
<p>To meet the needs of families and the society, we provide diversified services such as integrated programme, respite care and extended service to provide full care for children. A rich learning environment is designed for cultivating children's spirit of exploration and self-study to lay a foundation for life-long learning.</p>	
Support to students	
<p>We, through different channels, learn the children and parents' needs and provide social worker and referral services for those in need. Children with special needs are provided with speech therapy, physical therapy, occupational therapy and clinical psychological service. Our expert teams provide graduates with The Joyful Growth Programme.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Including parents' talks, parent group meeting, newsletters, parents volunteers, parent-child activities, parents' meetings, parents resource corner, etc.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$72-112 / set	Winter uniform	\$277-406 / set
School bag	\$34 / each	Tea and snacks	No such item
Textbooks	\$748-770 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

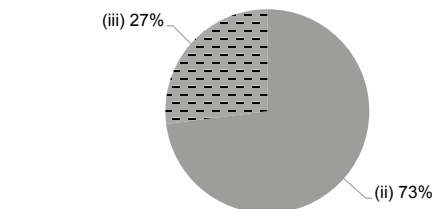
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

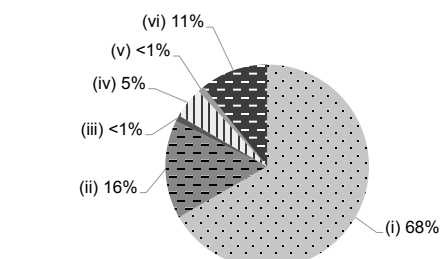
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PO LEUNG KUK VICWOOD CHONG KEE TING KINDERGARTEN

Joining
2023/24 KG Education Scheme

Wan Chai

Address : 66 LEIGHTON ROAD, CAUSEWAY BAY, HONG KONG

School No. 323896

Tel. : 2894 9921

Fax. : 2504 3466

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS LO HAU LAM
School Founding Year	1975
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	106
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Resource Room, Library, Grand Hall, Outdoor Playground, Parent Activity Room, Learning Center, English Room, Mandarin Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	https://www.plkgs.edu.hk/plkvcktg/hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_VicwoodChongKeeTing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	11
Non-degree holders	1
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 1.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	24	27	32	83
PM Session	0	0	0	0
WD Session	12	6	4	22

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,200 (10)	\$11,200 (10)	\$11,200 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$45,000 (half - day)	No. of enrolment aged 2-3	12
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

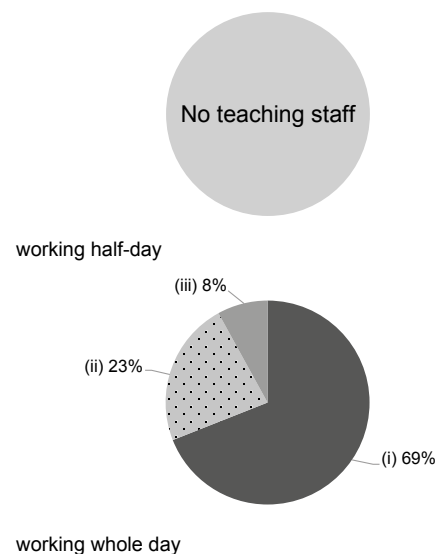
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Student-Oriented Learning: Giving our students more opportunities to participate, express, and demonstrate to "learn by doing" and learn happily, enhance students' learning motivation, and actively construct knowledge. Ability-Led: The curriculum consolidates the basic student abilities in various subjects. It cultivates students to have good fundamental skills, self-learning abilities, inquiries, and adapt to society to achieve lifelong learning and continuous self-improvement. Holistic Education: Teaching not only focuses on the transfer of knowledge, but the school also gives students different learning experiences and develops students with equal emphasis on moral, intellectual, physical, social, and aesthetic education to enrich students' lives and confidence in their future growth.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Practice life education as the core of the curriculum design. Actively promote child-oriented thematic teaching. Designing diversified exhibition activities, using drama and art teaching to enhance students' interest. Using "Montessori" operational teaching aids. Enhance parent education and home-school cooperation. Enhance teachers' teaching ability to cater to students with diverse learning needs.</p>	
Assessment of children's learning experiences	
<p>Use continuous observation, records, work analysis, and family life records to show children's behavior and learning performance, collect children's work data, and establish a "Student Portfolio."</p>	

School Characteristics	
School vision and mission	
<p>Uplifting Po Leung Kuk's traditions of promoting education and cultivating talents, with excellent school-running traditions, with "love, respect, diligence, and honesty" as the school motto.</p>	
Support to students	
<p>Orientation Day, Playgroup, Physical Evaluation, Primary One experimental lessons, Cantonese speaking test, Little Mushroom Emotion Program, Little Angel Award scheme, we can apply Po Leung Kuk Funding for families in need and special needs students.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Provide Chi and Eng homeworks, with reading pen and qr code video function.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The social worker evaluate students for the Child Health Center. Teachers conducts meetings with therapists who come to the school's rehabilitation services to support SEN students.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents Day, Parents Observation, Parent-Child Travel, Sports day, Parent Talks, Parent Volunteer Teams, NCS Parents Forum.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$393 / set	Winter uniform	\$808 / set
School bag	\$79 / each	Tea and snacks	\$730 / year
Textbooks	\$1,000 / year	Exercise books/ workbooks	\$1,000 / year
Stationery	\$50 / year	Bedding items	\$150 / set

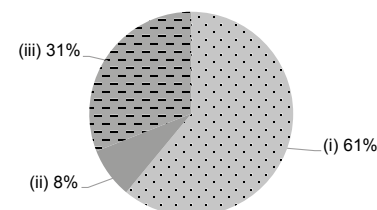
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

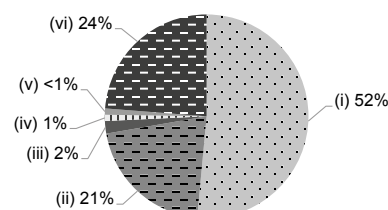
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PRECIOUS BLOOD KINDERGARTEN

Wan Chai

Address : 9 HOLLY ROAD, HAPPY VALLEY, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 133019

Location No. 0001

Tel. : 2572 3773

Fax. : 2832 4012

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR AU YI MAN AGNES
Name of School Principal	MS MA SAU KING
School Founding Year	1945
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	567
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play Room, English Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	27
School Website	http://www.pbk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PreciousBlood.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	21
Non-degree holders	6
Professional Qualification	
C(ECE) or above	27
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.7
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	98	91	100	289
PM Session	34	40	47	121
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

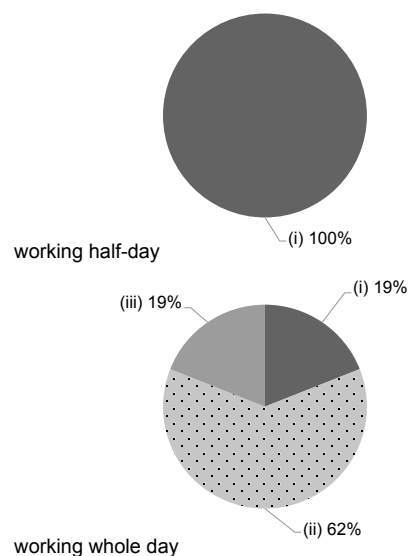
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Centred on children, we arrange balanced and appropriate curriculum according to children's physical and mental development and learning interests. We lead the children to actively explore, think and learn from games and experience, to enrich their experience and acquire integrated knowledge.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. We implement open and process-focused activity and provide whole-class and group classes. We also design discussion sessions, sharing-time and exploration activities to let children explore and discover independently. 2. We apply high-scope teaching and set up interesting learning areas in the environment; through a process of "plan, do and review", we enable children to learn how to make choices and solve problems, help them construct knowledge. 3. Through positive education, we help children develop a positive attitude; through drama activities, story creation and reading etc., enhance children's biliterate and trilingual abilities; to broaden children's learning horizons, we organize different visiting and learning activities based on their learning interests.</p>	
Assessment of children's learning experiences	
<p>Putting emphasis on children's physical and mental development and life experiences, we also evaluate children's academic performances and development in other aspects based on on-going observation, records and analysis. More specifically, we set up a "Children's Study Portfolio" to collect students' personal data, work and performance in various subjects.</p>	

School Characteristics	
School vision and mission	
<p>Focusing on the children, we strive to provide holistic education to teach children to love God and people, build up self-confidence, learn in an initiative manner and have a life-long love for learning. We aim to make our students "healthy, active and creative"</p>	
Support to students	
<p>1. New students adaption period,orientation programme and parents' meeting. 2. Focus on children with special needs and provide appropriate support for them. 3. We provide K3 with effective support to prepare them for P.1 school life</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; There are only a few non-Chinese speaking students in our school. They can all integrate into their studies.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the on-site Pre-school rehabilitation service organised by Uncle James Child Development Centre and joining the "Social Work Service for Pre-primary Institutions", for early identification of and to provide assistance to children and their family with needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents' day, parents class observation, parent-child trips, parent-child creative work and workshops, parental experience sharing and seminars. Contact through web, parent platform, a children's handbook, home-school publication, etc.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$320-355 / set	Winter uniform	\$415-435 / set
School bag	\$120 / each	Tea and snacks	No such item
Textbooks	\$1,310-1,900 / year	Exercise books/ workbooks	\$184-350 / year
Stationery	\$262-285 / year	Bedding items	No such item

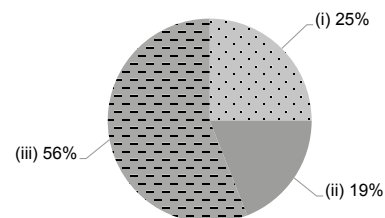
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

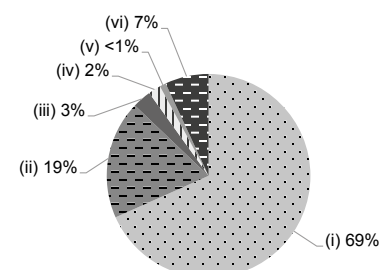
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SKH ST CHRISTOPHER'S NURSERY (WAN CHAI)

Joining
2023/24 KG Education Scheme

Wan Chai

Address : 3/F, 3 WAN CHAI ROAD, WAN CHAI, HONG KONG

School No. 569712

Location No. 0001

Tel. : 2832 7101

Fax. : 2832 7103

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWAN HANG SANG ALEXANDER
Name of School Principal	MS SHAM YUEN HA ALLEY
School Founding Year	2006
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	77
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.skhwcn.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/SKH_StChristopher's_WC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	2
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	16	15	19	50

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$4,536 (12)	\$4,536 (12)	\$4,536 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	22
	\$47,496 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is child-oriented and is designed in accordance with the "Kindergarten Education Curriculum Guide 2017" compiled by the Education Bureau. We integrate six learning areas, including: Chinese, Children's Mathematics, Self and Society, Nature and Living, Physical Fitness and Health, Art and Creativity, and Religious Studies, and provide children real-life learning experience according to their needs and interests in their physical and mental development, gradually broaden children's learning areas such as knowledge, attitudes and skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Teaching Approaches: We adopt "Story Approach" to integrate child's learning and let them to learn from "practice" and "play". In addition, we use Montessori teaching tools and systematic teaching procedures to promote children's development in "Mathematics", "Sensory" and "Life skills and self-care". Moreover, we have different learning corners such as "Challenging zone", "Language zone", "Arts and creativity zone", "Free play zone", "Nature exploring zone" and "Music zone", which our children in different classes can play to learn there together, in order to scaffold their learning. Language Learning: A native English teacher and a Mandarin teacher are engaged to provide fun and professional teaching by designing different activities like games, stories, phonics teaching and songs, in order to facilitate children's interest and lay a good foundation in language learning. Physical Fitness and Health: A professional fitness tutor comes to our nursery every week to provide fun and playful physical activities for children, to cultivate children's good physique.

Assessment of children's learning experiences

We adopt assessment of children's learning by continuous observation. Despite of the ongoing assessment to record and assess their learning performance, we always keep an eye on their daily condition. To facilitate teachers and parents' communication, we arrange Parent Meeting for parents to know more about children's learning abilities and needs. Also we will distribute the "Children Learning Portfolio" during the meeting which is co-developed by teachers, parents and children.

School Characteristics

School vision and mission

Let children grow up and become happy and confident in an environment with love and care by following the spirit of Christ's love. Provide diversify and quality holistic education to help children fulfill the target of "enjoy learning, be good communicator, be courageous in accepting responsibilities, and be creative and innovative".

Support to students

Parents' meeting for new students, adaption period, regular meeting with parents, P.1 mock activities, primary school visit, support for NCS student and on-site social worker service

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

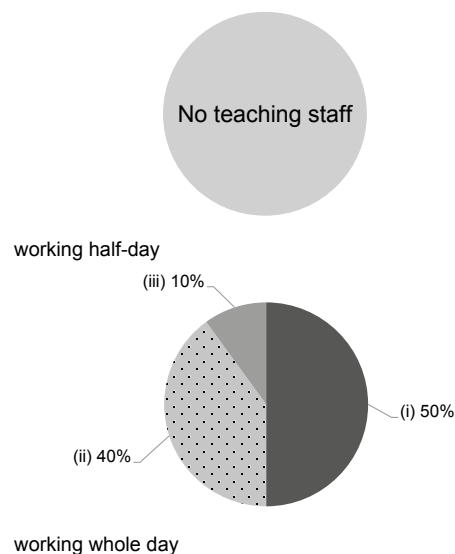
Parent's meeting, graduate activities, class observation, seminars and workshops, parent conference, school picnic, parent-child activities, etc.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$275 / set	Winter uniform	\$402-412 / set
School bag	\$85 / each	Tea and snacks	\$0 / year
Textbooks	\$400-1,000 / year	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	\$212 / set

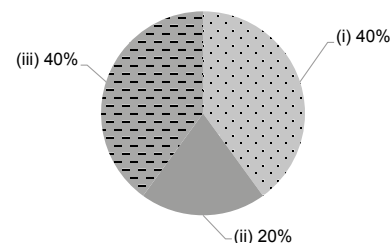
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

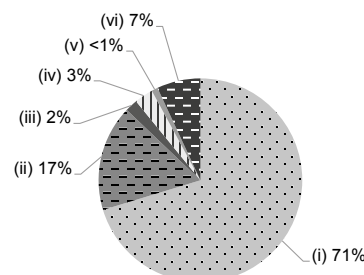
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST JAMES' SETTLEMENT CAUSEWAY BAY KINDERGARTEN

Wan Chai

Address : SHOP 3 & 8-10, G/F & 1/F, PROGRESS COMMERCIAL
BUILDING, 7-17 IRVING STREET, CAUSEWAY BAY,
HONG KONG

Tel. : 2808 1391

Fax. : 2881 8971

Joining
2023/24 KG Education Scheme

School No. 564346

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHEUNG TAT CHEONG
Name of School Principal	MS LEUNG PIK SHAN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	95
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://cbccc.sjs.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SJS_CausewayBay.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	1
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	27	31	30	88

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,648 (12)	\$15,648 (12)	\$15,648 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	27
	\$70,188 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	Yes	Providing extended hours services	No

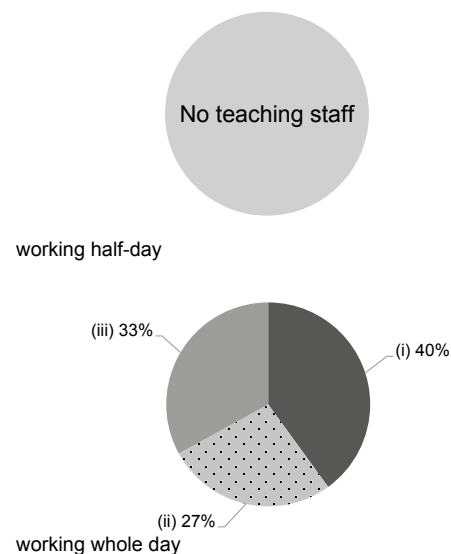
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to the Guide to the Pre-primary Curriculum of the Education Bureau, we integrate the curriculum based on our school and design courses focusing on theme-based teaching, project-based learning and whole-language teaching.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our school which is child-oriented implement theme or project learning in a comprehensive way. A learning session or a series of learning and teaching activities cover learning areas, which are "Language", "Early Mathematics", "Physical Fitness and Health", "Self and Society" and "Arts". Knowledge, skills and attitude are also taught. Each learning session covers at least 3 learning areas. We provide diversified and optional learning activities to let children learn independently from games. In addition, we arrange field trips and parent-child reading programmes as well as extended activities such as English, Mandarin, Science, visual arts, creative music and drama.</p>	
Assessment of children's learning experiences	
<p>Our school adopts continuous assessment which allows parents to know learning and development progress of their children through assessment form, photos, learning profile and video of school life.</p>	

School Characteristics	
School vision and mission	
<p>By upholding the spirit of quality services and promoting Christian care, we provide comprehensive care and education to foster children and enable them to have healthy growth and become cheerful, benevolence, responsible and confident.</p>	
Support to students	
<p>New student admission: Holding parents' meetings for new students, seminars, visiting activities and adaption class, so as to help parents and students adapt to our school life. P.1 mock activities: Providing high-grade students with P.1 mock curricula and community activities and arranging for the parents and children to visit the primary school so as to help the children progress to P.1 successfully. Supports for children with individual difference: Our senior special child-care workers will provide integration service, screen children with special needs, continue to follow up the adaption progress of non-native Chinese speaking students, provide professional opinions or referral for parents.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>The parents and we contact each other through apps memo, student handbook, phone calls, personal interviews, bimonthly and school web. We also provide visiting, parent class observation, parental education workshop, parent-child trip, parent-teacher association, joint school activities and volunteer services to enhance home-school cooperation.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$189-212 / set	Winter uniform	\$180 / set
School bag	\$79 / each	Tea and snacks	\$0 / year
Textbooks	\$350-899 / year	Exercise books/ workbooks	\$393-434 / year
Stationery	No such item	Bedding items	\$320 / set

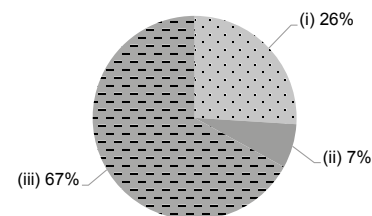
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

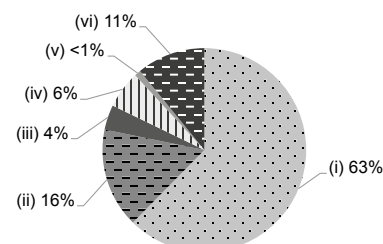
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST JAMES' SETTLEMENT KATHLEEN MCDOUALL KINDERGARTEN

Wan Chai

Address : 3/F - 6/F (PORTION), 100 KENNEDY ROAD, WAN CHAI,
HONG KONG

Joining
2023/24 KG Education Scheme

School No. 564338

Location No. 0003

Tel. : 2596 2523

Fax. : 2838 2019

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHEUNG TAT CHEONG
Name of School Principal	MS CHENG KA YEE
School Founding Year	1963
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	118
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Games Room, Interview Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	https://kmccc.sjs.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SJS_KathleenMcDouall.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	16
Non-degree holders	4
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	1
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.8
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	33	27	24	84

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$29,328 (12)	\$29,328 (12)	\$29,328 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	32
	\$60,960 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

By upholding the spirit of quality services and promoting Christian care, we provide comprehensive care and education services for children aged 18m-6. According to the Guide to the Pre-primary Curriculum of EDB, we integrate the curriculum to design child-centred activities according to children's interests and abilities. Our curriculum focusing on theme-based teaching, project-based learning and whole-language teaching. Our teaching focusing on children's moral, intellectual, physical, social, aesthetic and spiritual development, let children grow in a loving, pleasant and safe environment. Develop children to be healthy, lively, caring, confident and responsible to lay a good foundation for future studies.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We value the importance of child-centred education & the individual differences of children. By paying attention to individual needs, experiences, abilities and interests development and taking care of their physical, mental and spiritual well-beings, we use innovative and integrative approaches to bring out the special features of our school. Moreover, we provide field trips, workshops and extended learning activities (such as English, Mandarin, Physical Education, Visual Arts, Creative Music and Drama) to broaden their horizon and learn to be more confident, creative and active.

Assessment of children's learning experiences

Children's learning is observed and recorded on an ongoing child assessment. Along with monthly theme-based assessments, semiyearly observational reports, and a yearly children portfolios.

School Characteristics

School vision and mission

By upholding the spirit of quality services and promoting Christian care to take care children and enable them to have healthy growth and become cheerful, benevolence, responsible and confident.

Support to students

Parent meetings for new students, visiting activities and adaption week; Pre-primary activities, local primary schools visit; Integrated Programme and Non-Chinese speaking program provide training and care to children and provide professional advices or referral for parents.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

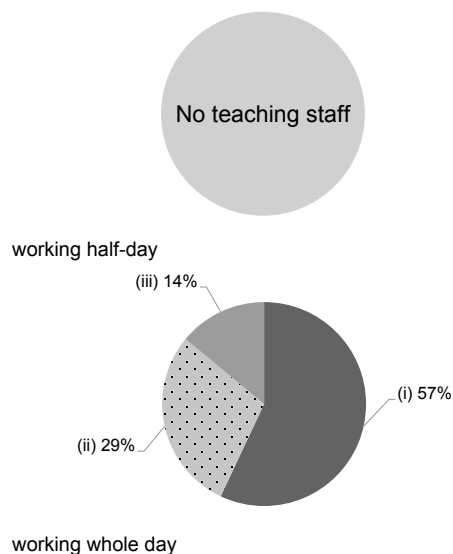
The communication between parents and the school was encouraged by using students handbook, phone calls, direct meetings school newsletters, school web and messages. We also established the Parent-Teacher Association, class observations, education workshops, parent-child activities, joint school activities and volunteer services to enhance home-school cooperation.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$85-214 / set	Winter uniform	\$95-315 / set
School bag	\$110 / each	Tea and snacks	\$0 / year
Textbooks	\$904-980 / year	Exercise books/ workbooks	\$240 / year
Stationery	\$720 / year	Bedding items	No such item

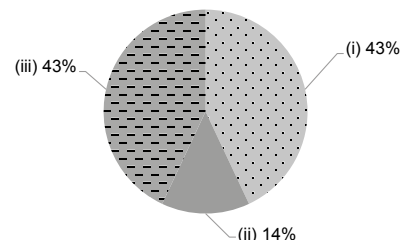
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

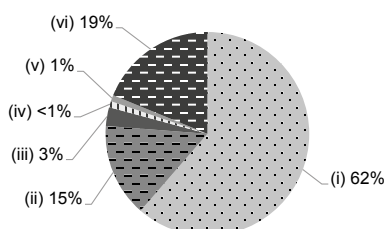
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ST. MARGARET MARY'S CATHOLIC KINDERGARTEN

Wan Chai

Address : 3/F - 4/F, ST MARGARET CHURCH CATHOLIC CENTRE,
2A BROADWOOD ROAD, HAPPY VALLEY, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 325368

Location No. 0001

Tel. : 2576 9824

Fax. : 2881 8422

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHI MAN
Name of School Principal	MS CHAN PAI KEI
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	492
Number of Registered Classrooms	11
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Language room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25
School Website	http://www.stmkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StMargaretMary_Catholic.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	10
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 9.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	83	82	81	246
PM Session	81	87	68	236
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

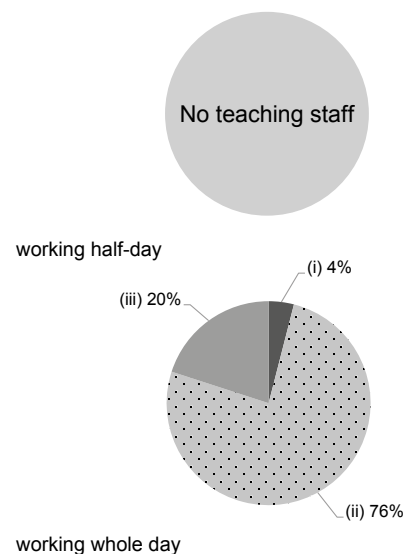
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
We centre on children and let them learn from play.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Activity teaching, group-based learning activities, project-based learning, Mixed-Age activity, visits	
Assessment of children's learning experiences	
Record children's academic performances based on on-going observation.	

School Characteristics	
School vision and mission	
Our vision: Taking Christ humanity spirit as the foundation of our education, we learn from St. Margaret Mary's spirit of loving others as oneself and help children develop a positive and healthy outlook on life. Our mission: Learning from St. Margaret Mary's spirit of loving God, we educate children to be grateful, love to serve others, be independent, be prepared to carry responsibilities and be able to appreciate others and themselves.	
Support to students	
New students adaption period. Providing appropriate coaching for children with special needs.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Learning Counselor Design Team Learning Content	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parent class observation, parents' day, parents volunteers, parent-child trip, parent-teacher association and parents school.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$340 / set	Winter uniform	\$730 / set
School bag	\$94 / each	Tea and snacks	\$600-800 / year
Textbooks	\$1,200-1,500 / year	Exercise books/ workbooks	\$10-20 / year
Stationery	\$200-300 / year	Bedding items	No such item

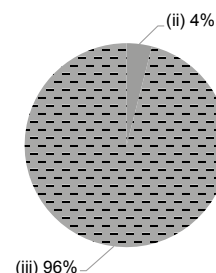
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

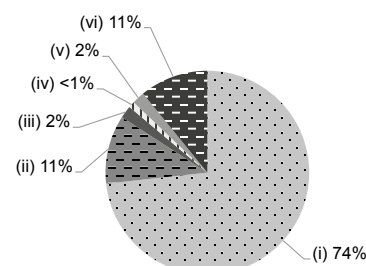
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE CHURCH OF CHRIST IN CHINA WANCHAI CHURCH KINDERGARTEN

Wan Chai

Address : CHUK KUI TERRACE, SPRING GARDEN LANE,
HONG KONG

Joining
2023/24 KG Education Scheme

School No. 133280

Location No. 0001

Tel. : 2527 9615

Fax. : 2527 5013

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN CHIK KAM
Name of School Principal	MS MOK YUEN PING
School Founding Year	1954
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	310
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Hall, Small hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	26
School Website	http://wck.ccc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/CCC_WanChaiCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	22
Non-degree holders	4
Professional Qualification	
C(ECE) or above	26
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	23	23	71
PM Session	13	7	18	38
WD Session	27	24	35	86

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,752 (11)	\$15,752 (11)	\$15,752 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$47,850 (half - day)	No. of enrolment aged 2-3	41
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

According to the Guide to the Pre-primary Curriculum, we arrange and teach the curriculum based on specific "themes", diversified "activities" and "group learning" to let children experience the joy of learning and help children lay a solid foundation for lifelong learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt comprehensive teaching approach such as theme-based teaching and designed activities, focus on children-centred interactive learning, and provide perception activities and learning approaches based on observation, inquiry, thinking and imagination to satisfy children's curiosity for knowledge and creation and help them develop a sense of achievement.

Assessment of children's learning experiences

We assess children's learning experiences, using ongoing observation based on the themes they are being taught and create a learning record according to their performance.

School Characteristics

School vision and mission

Adhering to Christ humanity spirit, we provide quality preschool education to teach children knowledge and truth.

Support to students

We provide activities and classes to support students transitioning to kindergarten as well as Primary One, in order to make their transition as smooth and seamless as possible. In addition, we offer kindergarten social work services, on-site preschool rehabilitation services and kindergarten pastoral services.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; Our non-Chinese speaking (NCS) students support teacher helps student better integrate to the local education system and learning Chinese. She will assist to strengthen communication between school and parents.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

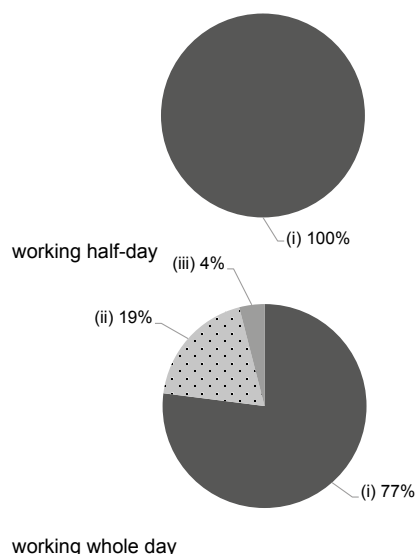
(1) Regular "parent class observation day", "parents' meeting for curriculum consultation" and "parents' day" to enhance home-school communication. (2) Regular "parenting seminars" to share experience in fostering children. (3) Regular arrangement of parents volunteers to help and support students' learning activities and establish home-school cooperative partnership. (4) Regular diversified parent-child activities and games and cultivation of learning-type family culture. (5) Providing coaching and referral services for families in need.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$170-320 / set	Winter uniform	\$220-550 / set
School bag	\$100 / each	Tea and snacks	\$550 / year
Textbooks	\$600-700 / year	Exercise books/workbooks	\$50-170 / year
Stationery	No such item	Bedding items	No such item

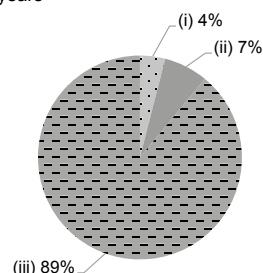
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

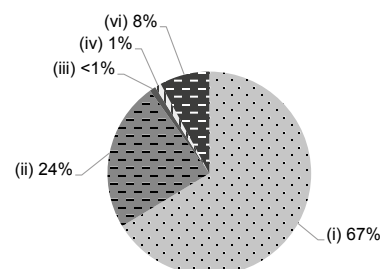
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TUNG WAH GROUP OF HOSPITALS MR. & MRS. LEE YIN YEE NURSERY SCHOOL

Joining
2023/24 KG Education Scheme

Wan Chai

Address : SHOPS A-C, G/F & 1/F, TUNG KAI BUILDING,
158-172 JAFFE ROAD, & 20 FLEMING ROAD,
WAN CHAI, HONG KONG

School No. 614920

Location No. 0001

Tel. : 2507 3997

Fax. : 2511 8387

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TANG MING WAI
Name of School Principal	MS KUNG YU PING
School Founding Year	1968
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	67
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	http://mmlyyns.tungwahcsd.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_LeeYinYee.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	3
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	17	13	61

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,024 (12)	\$15,024 (12)	\$15,024 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	-(half - day)	No. of enrolment aged 2-3	5
	\$44,844 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

"Child-centredness" is the core value of our curriculum, which is in line with the "Kindergarten Education Curriculum Guide" issued by the Education Bureau and various curriculum objectives and guidelines of our organization. Our curriculum is developing appropriate and cater for individual learning needs and styles. We strive to nurture a balanced development in the domains of ethics, intellect, physique, social skills and aesthetics respectively. We adopt thematic approach of which the themes are connected to children's real-life experiences and interests. We encourage our children to learn by doing and explore through play. Through observation, exploration and manipulation of things to accumulate knowledge and experience. Through discovering, questioning, and experimenting to enhance the self-initiated learning and unleash their potentials. Beyond the classroom learning activities are arranged to enrich children's exposure and life experience. Also, community talks are also arranged for parents and children so they will get familiarized with their community and increase the sense of belonging.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Integrated approaches are adopted to meet diverse needs while achieve learning objectives. We use story books to stimulate children's curiosity and motivation to learn. Coupled with the whole language approach and project-based learning, a series of multifaceted explorative activities and play will follow to expand children's learning so as to consolidate their knowledge, skills, and attitudes. We emphasize children's initiative and design inspiring games for teaching. According to the developmental needs of children at different ages, "perception-oriented parent-child activities" is introduced for parents to help children perceive different concepts and skills from personal operation based on games in daily life. Through musical rhythm, body movement and exploration, children are guided to develop physical flexibility creatively and learn to respect and establish interpersonal relationship.

Assessment of children's learning experiences

According to the development assessment prepared by our organization, the learning targets and assessment strategies like Language (CHI & ENG) , Early Childhood Maths, Nature & Living, Art & Creativity, Physical Fitness & Health, Self & Society at different ages. A monthly learning report and a half-yearly assessment report supplemented by teachers through the records of continuously observations and conversations. A Portfolio is established through children's activities photos, artworks with teachers' comments.

School Characteristics

School vision and mission

Our school aims to provide a harmonious and affectionate environment for children and build up a mutual trust relationship with parents. In the spirit of "quality care and holistic development", we foster children's overall development in social, intelligence, physical ability, emotion, creativity and morality. A good home-school cooperation can assist families in educating and taking care of their children. To enable parents to concentrate on their work and ensure the healthy growth of their children by our professional teachers with proper care.

Support to students

Registered social workers who provide consultation and coaching for parents and children with needs. Special early childhood practitioner and Expert teams (Clinical Psychologists, Occupational/Speech/Physical Therapists) to provide individual education programme. Registered 1360HK grasshopper scout for children to practice the scout spirit through gathering and games.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining the Pilot Project on Tier 1 Support Services

Link with parents

Parent-teacher association : No

Other activities / communication with parents

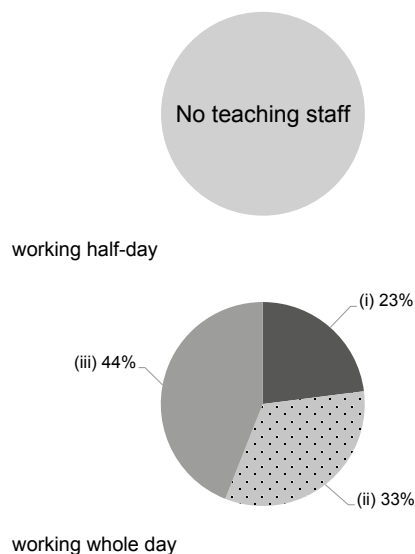
Parent education seminar, class observation, school picnic and parents' meeting will be regularly arranged. Parent volunteers support school activities to build up home-school collaboration. Activities which enhance NCS parents' understanding on their neighborhood community and culture are organized.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	No such item	Winter uniform	No such item
School bag	\$0 / each	Tea and snacks	\$0 / year
Textbooks	\$144-999 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

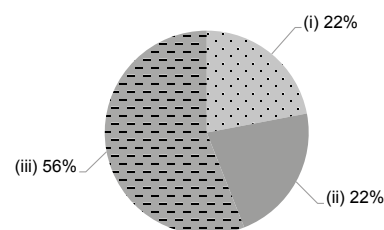
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

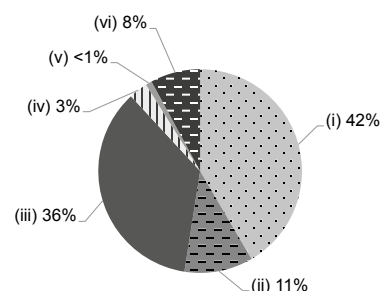
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





BRAEMAR HILL NURSERY SCHOOL

Wan Chai

Address : 1/F & ROOF FLOOR CHUN FAI CENTRE,
9 CHUN FAI ROAD, JARDINE'S LOOKOUT,
HONG KONG

Tel. : 2578 7922

Fax. : 2566 8637

Not Joining
2023/24 KG Education Scheme

School No. 565938

Location No. 0002

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	No information
Name of School Principal	No information
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	448
Number of Registered Classrooms	Not applicable
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	37
School Website	http://www.braemarhillnurseryschool.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	30
Non-degree holders	7
Professional Qualification	
C(ECE) or above	32
Qualified KG teachers	4
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	81	70	59	210
PM Session	81	70	59	210
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$131,040 (12)	\$131,040 (12)	\$131,040 (12)
	PM Session	\$131,040 (12)	\$131,040 (12)	\$131,040 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$131,040 (half - day)	No. of enrolment aged 2-3	84
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



CAUSEWAY BAY VICTORIA INTERNATIONAL KINDERGARTEN

Wan Chai

Address : 2/F & ROOF, 32-36 HING FAT STREET, CAUSEWAY BAY,
HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 325651

Location No. 0001

Tel. : 2578 9998

Fax. : 2887 9680

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TING YUK CHEE CHRISTINA
Name of School Principal	DR KOONG MAGGIE
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	562
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Sick Room, Kitchen
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	30
School Website	http://www.cbvictoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	29
Non-degree holders	1
Professional Qualification	
C(ECE) or above	24
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	5

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	109	60	30	199
PM Session	79	29	80	188
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
We are an IB world school that follows the PYP programme. We became an authorised IB World School in March 2012.	
Learning / Teaching approach & activities	
Quality Learning: We provide the children with an interactive learning environment that gives them different scenarios in which to actively explore, think, question, create and problem-solve, as well as learn to communicate with their peers, appreciate and care for others and enjoy their achievements together. Discovering new things: We respect the learning interests of the children. We believe in the ability of the children and in a child-directed curriculum, the objective being to stimulate their thinking and creativity and develop their potential. During a typical activity, the teacher would, through this kind of educational model, encourage the children to explore, observe and create to express their inner feelings and thoughts. This helps the children to develop their multiple intelligences.	
Assessment of children's learning experiences	
Our school employs an on-going method of assessment that systematically incorporates individual observation and assessment.	

School Characteristics	
School vision and mission	
We develop a community of international, curious and lifelong learners who help to build a better world through open-mindedness, understanding, trust and respect. We accomplish this through a diverse and energetic curriculum delivered by enthusiastic and professional staff in partnership with children and parents, in a safe, nurturing and supportive environment. Our programme allows children to enjoy learning and to reach their optimal potential – academically, socially and personally, giving them the skills and attitudes to be confident and responsible in an evolving world.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
We believe that successful development of children depends on close co-operation and collaboration between parents and teachers. Therefore, parents play a vital role in our school. Parents may become involved in teaching activities, story-telling, new parents' orientations, newsletters, workshops, parent-child outings, sports days, the parent-child home reading scheme and parent-child home projects. The Parent-Teacher Association (PTA) was established in 1996 to enhance co-operation and collaboration between parents and teachers.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



CAUSEWAY BAY VICTORIA KINDERGARTEN

Wan Chai

Address : G/F - 2/F, 32-36 HING FAT STREET, CAUSEWAY BAY,
HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 324779

Location No. 0001

Tel. : 2578 9998

Fax. : 2887 9680

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TING YUK CHEE CHRISTINA
Name of School Principal	DR KOONG MAGGIE
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	224
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	32
School Website	http://www.cbvictoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	28
Non-degree holders	4
Professional Qualification	
C(ECE) or above	28
Qualified KG teachers	1
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.1
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	27	49	19	95
PM Session	0	52	41	93
WD Session	0	0	0	0




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$91,564 (11)	\$83,860 (10)	\$86,090 (10)
	PM Session	\$91,564 (11)	\$83,860 (10)	\$86,090 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$99,847 (half - day)	No. of enrolment aged 2-3	188
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
We are an IB world school that follows the PYP programme. We became an authorised IB World School in March 2012.	
Learning / Teaching approach & activities	
Quality Learning: We provide the children with an interactive learning environment that gives them different scenarios in which to actively explore, think, question, create and problem-solve, as well as learn to communicate with their peers, appreciate and care for others and enjoy their achievements together. Discovering new things: We respect the learning interests of the children. We believe in the ability of the children and in a child-directed curriculum, the objective being to stimulate their thinking and creativity and develop their potential. During a typical activity, the teacher would, through this kind of educational model, encourage the children to explore, observe and create to express their inner feelings and thoughts. This helps the children to develop their multiple intelligences.	
Assessment of children's learning experiences	
Our school employs an on-going method of assessment that systematically incorporates individual observation and assessment.	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000

No information

working half-day

No information

working whole day

School Characteristics	
School vision and mission	
We develop a community of international, curious and lifelong learners who help to build a better world through open-mindedness, understanding, trust and respect. We accomplish this through a diverse and energetic curriculum delivered by enthusiastic and professional staff in partnership with children and parents, in a safe, nurturing and supportive environment. Our programme allows children to enjoy learning and to reach their optimal potential – academically, socially and personally, giving them the skills and attitudes to be confident and responsible in an evolving world.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
We believe that successful development of children depends on close co-operation and collaboration between parents and teachers. Therefore, parents play a vital role in our school. Parents may become involved in teaching activities, story-telling, new parents' orientations, newsletters, workshops, parent-child outings, sports days, the parent-child home reading scheme and parent-child home projects. The Parent-Teacher Association (PTA) was established in 1996 to enhance co-operation and collaboration between parents and teachers.	







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



ESF INTERNATIONAL KINDERGARTEN (HILLSIDE)

Not Joining
2023/24 KG Education Scheme

Wan Chai

Address : 43B STUBBS ROAD, HONG KONG

School No. 579149

Tel. : 2540 0066

Fax. : 2517 0923

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS GREER, BELINDA MARGARET
Name of School Principal	MS TANG AUDREY KIU-YIN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	410
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	http://hillside.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	17
Non-degree holders	0
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 10.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	95	88	0	183
PM Session	93	81	0	174
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$88,500 (10)	\$88,500 (10)	-
	PM Session	\$88,500 (10)	\$88,500 (10)	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



**GUIDEPOST MONTESSORI INTERNATIONAL PRE-SCHOOL
(HAPPY VALLEY HAWTHORN ROAD) (Name in the past:
WOODLAND PRE-SCHOOL (HAPPY VALLEY))**

Not Joining
2023/24 KG Education Scheme

Wan Chai

Address : NO 2, G/F, HAWTHORN ROAD, HAPPY VALLEY,
HONG KONG

School No. 564958

Location No. 0001

Tel. : 2575 0042

Fax. : 2591 0089

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR XU SHENG
Name of School Principal	No information
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	113
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	https://guidepost.hk/locations

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	1
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.4
Teacher to pupil ratio in afternoon session	1 : 0.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	11	0	23
PM Session	0	1	0	1
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$117,720 (12) - \$152,280 (12)	\$117,720 (12) - \$152,280 (12)	\$117,720 (12) - \$152,280 (12)
	PM Session	\$117,720 (12)	\$117,720 (12)	\$117,720 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$152,040 (half - day)	No. of enrolment aged 2-3	8
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Non-local

Curriculum planning

Through careful observations, Montessori Guides will guide each child as he / she enters into various special developmental periods, and provide relevant materials that feed his / her interest. Each child will experience growth in different areas of learning at their own pace and has an individualized lesson plan that's developmentally appropriate.

Learning / Teaching approach & activities

Our Guidepost Montessori prepared environment is supportive and inclusive. Children choose their work and work independently, with partners or in small groups, learning to set goals, challenge themselves, and tackle complex problems. Each child practices leadership and responsibility, playing a role as a mentor to younger students, caring for the school environment, and engaging meaningfully to resolve classroom issues. We take full advantage of the Montessori three-hour work cycle, where children choose and organize their own work. Children come to create, understand, structure, and iterate their learning goals – to work both independently and collaboratively – and to persist in difficult thinking and creative work.

Assessment of children's learning experiences

Guidepost Montessori follow a rigorous child-centred educational program that aims to actively observe each child, listening and actively responding to their questions, interests and stories. Each child at Guidepost Montessori is immersed in a dual-language environment with both an English and Mandarin guide supporting them; assessment through observation.

School Characteristics

School vision and mission

Journey to independence. The ultimate goal is authentic, holistic independence. This refers to the child's knowledge, confidence, creativity, and social ability in making his own goals and pursue them over time. These are the qualities of character and mind that add up, in the end, to a happy and fulfilling adult life. Throughout their journey at Guidepost Montessori, each child gains a piece of this puzzle. Guidepost Montessori programs are designed to support children in taking full advantage of the early years, laying the foundations for a future of limitless possibilities.

Support to students

No information

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

No information

Link with parents

Parent-teacher association : No information

Other activities / communication with parents

An annual Sports Day is organised for families to engage in their child's development. Along with coffee mornings, open days to welcome them in the school setting. An online portfolio called Transparent Classroom provides parents with a daily update of their child's learning in the classroom. Bi-Annual Reports followed by Parent Consultations are offered to provide parents helpful insight and understanding of their child's academic performance and social emotional development in the school.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

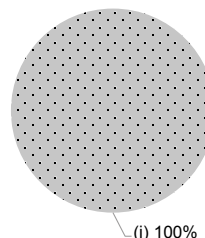
working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Wan Chai

Address : 62 TIN HAU TEMPLE ROAD, HONG KONG

School No. 607290

Location No. 0001

Tel. : 2807 1770, 3465 8404

Fax. : 3465 8410

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM KIN WING EDDIE
Name of School Principal	MR TSUI NATHAN YAT-FAI
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	162
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Outdoor Sport Court, Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	https://www.plkis.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	0
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.3
Teacher to pupil ratio in afternoon session	1 : 3.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	16	14	39
PM Session	7	9	12	28
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$88,800 (10)	\$88,800 (10)	\$88,800 (10)
	PM Session	\$88,800 (10)	\$88,800 (10)	\$88,800 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>The Early Years in the Primary Years Programme (PYP) is a curriculum framework for young learners aged 3 to 6 designed by the International Baccalaureate Organisation. Founded on a philosophy that recognises a child's natural curiosity, creativity and the ability to reflect, PYP schools generate a stimulating, challenging learning environment to nurture those assets and foster a lifelong love of learning in every child. The PYP aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.</p>	
Learning / Teaching approach & activities	
<p>The school is authorised to implement the PYP, which is an international, transdisciplinary curriculum framework for young children. English is the medium of instruction at school. In our Early Years program, children explore their environment and learn about their world through play and through the relationships with peers, teachers, family and community members. Learning in the PYP is a holistic experience that integrates socio-emotional, physical and cognitive development. We offer Chinese lessons to students on a daily basis, teaching Mandarin with a focus on receptive and verbal language, gradually introducing traditional characters.</p>	
Assessment of children's learning experiences	
<p>The assessment component in our curriculum can be divided into three closely related areas: Assessing – how we identify the learning needs of students and get feedback on the learning process. Recording – how we collect and analyse assessment data. Reporting – how we communicate information. Teachers assess student learning in a variety of ways using a range of assessment tools, and the students themselves are expected to be reflective and think about their own learning.</p>	

School Characteristics	
School vision and mission	
<p>Our Vision: Our students will become creative, critical thinkers who are internationally minded lifelong learners. Our Mission: -We will provide a transdisciplinary, challenging learning environment in a happy, safe and caring school. -We will develop our students' confidence and desire to inquire, in order to expand their knowledge, skills and understanding. -We will nurture individual interests, strengths and abilities. -We will foster an inclusive language atmosphere where English, Chinese and other mother-tongue languages are valued and respected.</p>	
Support to students	
We will support different children with diverse needs within the regular programme.	
Support to non-Chinese speaking (NCS) students	
Create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
We will have different kinds of activities and workshops for parents.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	No such item	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



ISLAND CHILDREN'S MONTESSORI KINDERGARTEN

Not Joining
2023/24 KG Education Scheme

Wan Chai

Address : UNIT C, LOWER G/F AND UNIT B, UPPER G/F,
DRAGON VIEW GARDEN, 16 TIN HAU TEMPLE ROAD,
HONG KONG

School No. 581119

Location No. 0001

Tel. : 3427 9100

Fax. : 3427 9101

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LAU LAI MING KELLY
Name of School Principal	MS LAU LAI MING KELLY
School Founding Year	2008
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	40
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	https://icms.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	2
Non-degree holders	2
Professional Qualification	
C(ECE) or above	2
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 2.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	10	0	18
PM Session	4	3	1	8
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$90,200 (11)	\$90,200 (11)	\$90,200 (11)
	PM Session	\$90,200 (11)	\$90,200 (11)	\$90,200 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$73,800 (half - day)	No. of enrolment aged 2-3	9
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

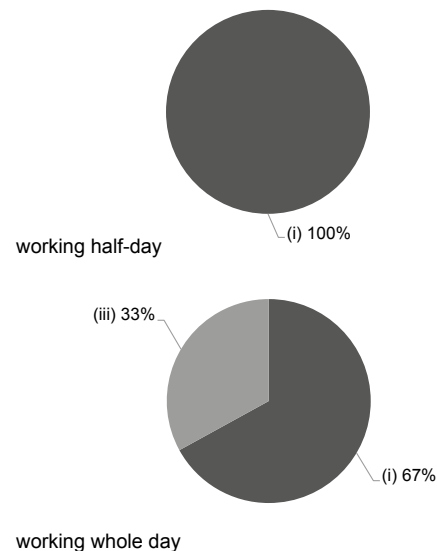
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our teaching methodology follows the Montessori method, which integrates specially-designed materials for sensorial development, language, mathematics, natural and physical sciences, and culture in a hands-on and student-centered learning environment. Our objective is to promote the child's natural love of learning through dynamic and engaging learning materials, supportive and knowledgeable teachers, and a curriculum that recognizes the uniqueness of each child and their learning pace. Our classes offer a mixed-age bilingual learning experience which emphasizes the child's independence, abilities, and membership in their classroom community.</p>	
Learning / Teaching approach & activities	
Montessori teaching method.	
Assessment of children's learning experiences	
Report Cards - twice a year. Assessment report - monthly	

School Characteristics	
School vision and mission	
<p>We believe that each child has diverse needs, interests and abilities that should be nurtured in an environment where his / her cognitive, social, emotional and physical needs are met; and unique potentialities maximized. Our main Montessori principles are to: • Respect the child in his personality and integrity as an individual. • Support the child in developing his own will, giving him the opportunity to work independently and to make his own choices. • Help him overcome difficulties. According to Montessori philosophy, the optimum time for developing and honing core life skills is birth to age six. The knowledge and skills learned in the Montessori environment help children become critical thinkers, problem solvers, and lifelong learners.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent Teacher Meeting, Open Day, Field Trips, Parent Readers, Sports Day, Christmas Performance, Mother's day / Father's day activity, Year End Ceremony, Parent Orientation.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$220-280 / set	Winter uniform	\$320-380 / set
School bag	No such item	Tea and snacks	No such item
Textbooks	\$1,600 / year	Exercise books/ workbooks	\$500 / year
Stationery	\$100 / year	Bedding items	No such item

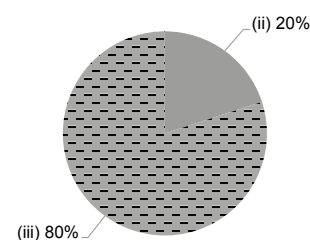
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



LITTLE DALTON KINDERGARTEN

Wan Chai

Address : PART OF G/F AND PART OF 1/F, 41B STUBBS ROAD,
WAN CHAI, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 607592

Location No. 0002

Tel. : -

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	No information
Name of School Principal	No information
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
School Website	http://www.littledalton.com

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	- (half - day)	No. of enrolment aged 2-3	-
	- (full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Non-local

Curriculum planning

No information

Learning / Teaching approach & activities

No information

Assessment of children's learning experiences

No information

School Characteristics

School vision and mission

No information

Support to students

No information

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association : No information




Other activities / communication with parents

No information

Price of Major School Items (2022 / 23 School Year)

Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000


No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)







- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account

No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



MASS INTERNATIONAL PRESCHOOL

Wan Chai

Address : SHOP 2, G/F AND LG/F BLOCK 8, LAI TAK PLAZA,
2 LAI TAK TSUEN ROAD, TAI HANG, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 600334

Tel. : 3955 1588

Fax. : 3956 9013

Location No. 0002

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHI ON ADRIANA
Name of School Principal	MS CHAN CHI ON ADRIANA
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	153
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	http://www.masspreschool.com

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	23	16	12	51
PM Session	6	13	10	29
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$72,600 (12)	\$72,600 (12)	\$72,600 (12)
	PM Session	\$72,600 (12)	\$72,600 (12)	\$72,600 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$78,600 (half - day)	No. of enrolment aged 2-3	13
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



Wan Chai

Address : 1/F, MAGNOLIA MANSION, 4 TIN HAU TEMPLE ROAD,
NORTH POINT, HONG KONGNot Joining
2023/24 KG Education Scheme

School No. 593770

Location No. 0002

Tel. : 3460 3560

Fax. : 3460 3559

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHU KA NAM YVONNE
Name of School Principal	MS LAU SZE LING
School Founding Year	2013
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	106
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.pods.com.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	2
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	5

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 2.9
Teacher to pupil ratio in afternoon session	1 : 1.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	18	0	40
PM Session	3	0	11	14
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$82,280 (11)	\$82,280 (11)	\$82,280 (11)
	PM Session	\$82,280 (11)	\$82,280 (11)	\$82,280 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

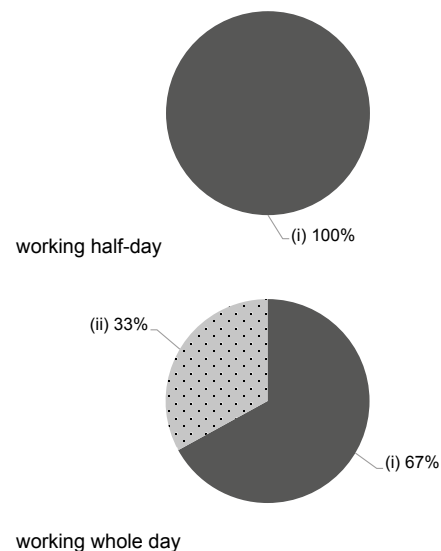
Curriculum Details	
Curriculum type : Local	
Curriculum planning	Our integrative curriculum nurtures individual talents, focuses on academic ability as well as developing essential skills in presentation, observation, discovery and socialization.
Learning / Teaching approach & activities	Our teaching plan is completed and enriched with interest areas in drama, art, music, discovery-based science and athletics opportunities.
Assessment of children's learning experiences	Adopt on-going assessment & observation.

School Characteristics	
School vision and mission	A kindergarten founded with a mission to foster creativity, promote solid character and a love for learning such that students graduate as confident and effective learners.
Support to students	Curriculum cater for individual differences.
Support to non-Chinese speaking (NCS) students	Create an inclusive learning environment to facilitate students' integration.
Support to students with special needs	Joining the On-site Pre-school Rehabilitation Services.
Link with parents	Parent-teacher association : No
Other activities / communication with parents	Offer to parents family education.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

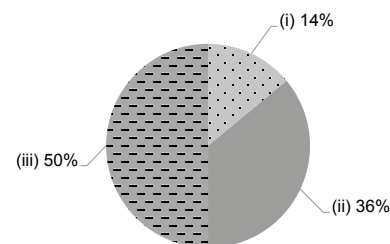
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

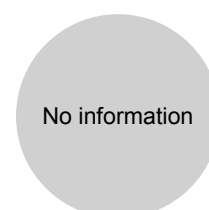
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Wan Chai

Address : 7 EASTERN HOSPITAL ROAD, CAUSEWAY BAY,
HONG KONGNot Joining
2023/24 KG Education Scheme

School No. 131636

Location No. 0002

Tel. : 2523 4905

Fax. : 2801 4334

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM WONG LAI KUEN ANISSA
Name of School Principal	MS YEUNG PO FUNG
School Founding Year	1945
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	540
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity room, Language room, Hall (Covered Playground)
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	37
School Website	http://www.skhkg.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	32
Non-degree holders	5
Professional Qualification	
C(ECE) or above	37
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.3
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	90	90	90	270
PM Session	90	90	78	258
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$58,300 (10)	\$58,300 (10)	\$58,300 (10)
	PM Session	\$58,300 (10)	\$58,300 (10)	\$58,300 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

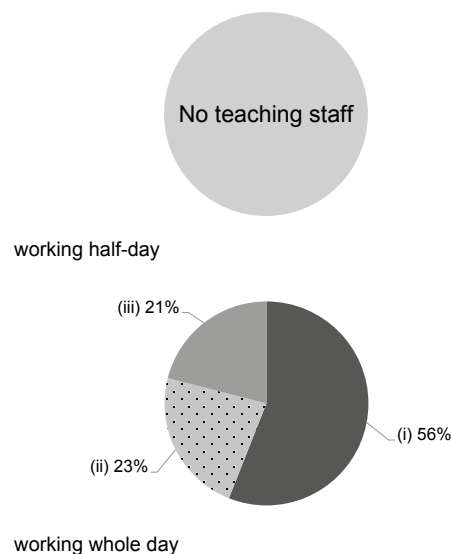
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>1. We nurture our younger generations in the Christian spirit of 'Hope, Faith, Love' leading to a most fulfilling and nourishing life. 2. The whole language curriculum design develops children's biliterate and trilingual abilities. 3. The spiral curriculum design enriches children's cognitive development.</p>	
Learning / Teaching approach & activities	
<p>1. The learning environment is thoughtfully designed to inspire learning. 2. We adopt "child-centeredness" as our core value, and promote whole child development through thematic teaching conducted in small groups. 3. The learning activities offer opportunities for exploration and nurture the love of learning in children.</p>	
Assessment of children's learning experiences	
<p>We make a regular comprehensive assessment for each child based on on-going observation so that teachers and parents can learn about children's strengths and weaknesses and provide appropriate assistance to promote their growth.</p>	

School Characteristics	
School vision and mission	
<p>Every child is unique and cherished by God. Therefore, we need to teach students in accordance with their aptitudes and turn their "limited" study into "infinite" talents.</p>	
Support to students	
<p>1. Parents' meetings by grades, new students adaption week, parent class observation, PTA parents' talks for progressing to P.1, P.1 school life adaption week and visits to primary schools. 2. There are different forms of performances and public activities in communities to boost students' self-confidence. 3. School social worker works with us in implementing student guidance services in areas such as personal growth education, parenting skills.</p>	
Support to non-Chinese speaking (NCS) students	
<p>We create an enriched language environment for mastery of the Chinese language and an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. School social worker works with us in implementing responsive service for students with specific needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents' day, game day, holiday celebration, parent-child trip, parents' talk, parent volunteers, road safety volunteer team, Alpha parenting course.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	\$65 / each	Tea and snacks	\$2,750 / year
Textbooks	\$1,000-1,100 / year	Exercise books/workbooks	\$420-520 / year
Stationery	\$1,350-1,450 / year	Bedding items	No such item

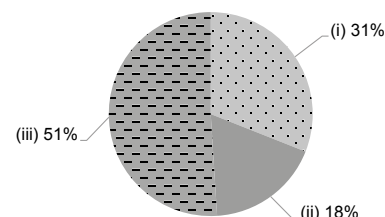
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

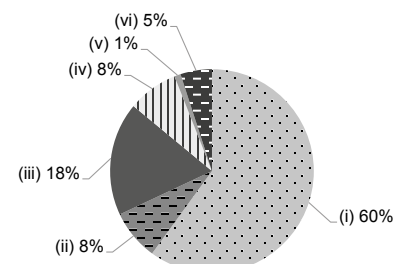
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Wan Chai

Address : PART OF G/F, 3/F, 4/F & 6/F 140A LEIGHTON ROAD,
CAUSEWAY BAY, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 563188

Location No. 0001

Tel. : 2577 0406

Fax. : 3019 2237

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR KOO SUI SANG SUSAN
Name of School Principal	SR KOO SUI SANG SUSAN
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	218
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art room, Library, Cooking room, Blocks play room, English room, Putonghua room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	37
School Website	http://www.spn.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	26
Non-degree holders	11
Professional Qualification	
C(ECE) or above	36
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	71	72	63	206

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$95,920 (11)	\$95,920 (11)	\$95,920 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	54
	\$100,485 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

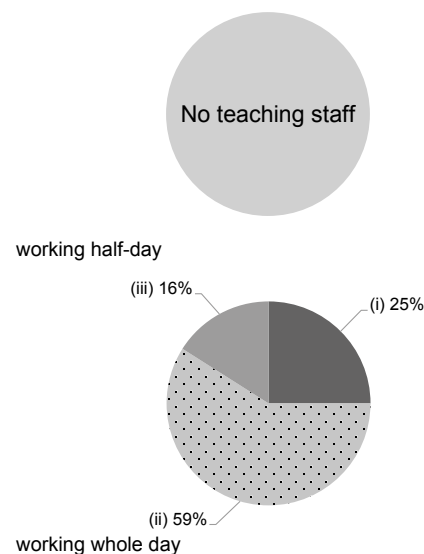
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
The curriculum is arranged according to the children's physical and mental development and learning interests.	
Learning / Teaching approach & activities	
According to the children's characteristics, abilities and development, artistic approach, theme-based and whole-language learning using different combinations or activities (big - small group / class / grade, in and outside school, parent-child interaction, etc.) which let children experience in person and comprehend new knowledge and master skills, are provided.	
Assessment of children's learning experiences	
The children's academic performances are recorded through on-going observation.	

School Characteristics	
School vision and mission	
To ensure the healthy and happy growth of children, a learning environment is provided, which enables them to share, love and be loved, appreciating and accepting themselves and others.	
Support to students	
New students adaption period, alumni collaboration, home-school support and P.1 mock activities	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parents' day, school newsletters, student handbook, parent-child trip, parent-child workshops, parent-child community activities, reading mom and dad, cooking pa pa ma ma, parents volunteers, parenting seminars and workshops.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	No such item	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

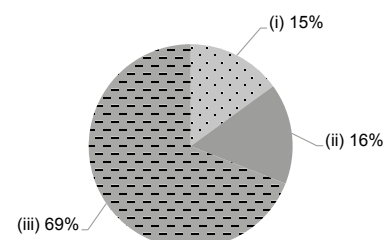
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

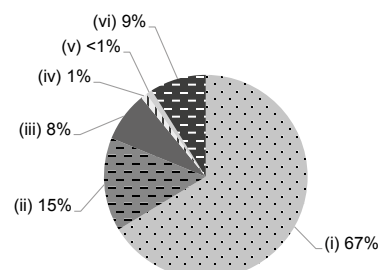
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST. PAUL'S KINDERGARTEN

Wan Chai

Address : G/F - 2/F, IL 1018 LEIGHTON ROAD, CAUSEWAY BAY,
HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 214612

Location No. 0001

Tel. : 2576 3793

Fax. : 2577 7330

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR LUI WOON HING
Name of School Principal	SR KWAN SHUI YING LUCIA
School Founding Year	1950
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	540
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	English Activity Rooms, Art Room, Drama Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	43
School Website	http://www.spk.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	34
Non-degree holders	9
Professional Qualification	
C(ECE) or above	43
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 10.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	90	90	90	270
PM Session	90	90	90	270
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$34,050 (10)	\$34,050 (10)	\$34,050 (10)
	PM Session	\$34,050 (10)	\$34,050 (10)	\$34,050 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

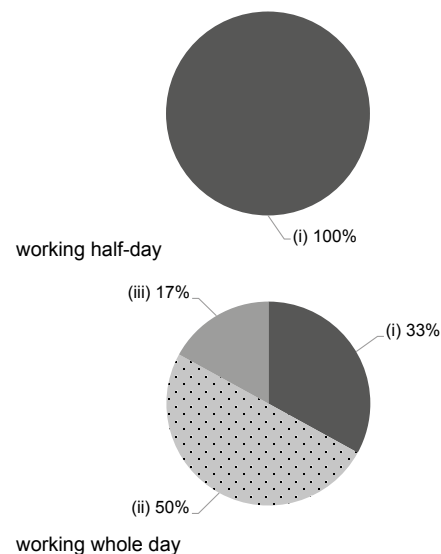
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our curriculum are tailored to meet individual's ability and interest. Through self-initiation and interactions with others, children are encouraged to participate in a series of activities which allow them to fully exercise their creative competency, communication and presentation skills.	
Learning / Teaching approach & activities	
Our curriculum is thematically designed with intergrated learning activities and project-based learning which will enhance children's creativity, cognitivity, critical thinking and problem-solving capability.	
Assessment of children's learning experiences	
Continous assessment: observation, record and analysis	

School Characteristics	
School vision and mission	
Our Paulinian motto "Omnia Omnibus" (All to All) is to develop children's physical and mental abilities through a variety of intellectual and sensory enrichment. We strive to achieve a balanced development in children's sensory and language acquisition as well as their ethical and moral education. We nurture children's initiatives to learn and acquire knowledge.	
Support to students	
Transition period for K1 students, Primary 1 mock activities for K3 students and community information for parents and students.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' day, seminars and talk, class observation, school website and parents volunteers: parents story telling, helpers and careers sharing, etc.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

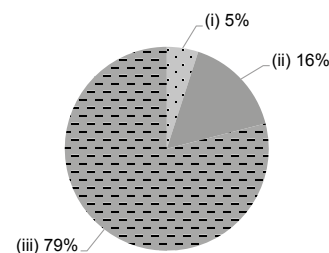
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

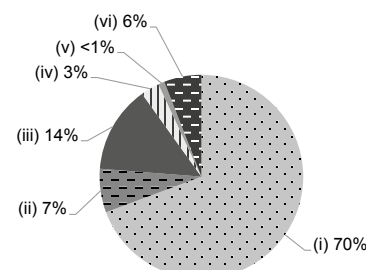
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TEIKYO HONG KONG KINDERGARTEN

Wan Chai

Address : 81 SING WOO ROAD, HAPPY VALLEY, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 325848

Location No. 0001

Tel. : 2833 9963

Fax. : 2893 6835

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS MORI MAMI
Name of School Principal	MR. WATANABE, KATSUHIKO
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	88
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	http://www.teikyo.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	0
Non-degree holders	4
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	8	4	31
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$71,500 (11)	\$71,500 (11)	\$71,500 (11)
	PM Session	-	-	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



THE TRUE LIGHT SCHOOL OF HONG KONG, PRIMARY AND KINDERGARTEN SECTION (Name in the past: THE TRUE LIGHT MIDDLE SCHOOL OF HONG KONG)

Not Joining
2023/24 KG Education Scheme

Wan Chai

Address : 50 TAI HANG ROAD, HONG KONG

School No. 132047

Location No. 0001

Tel. : 2577 3569

Fax. : 2577 3943

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS MAN YUK MING ARITA
Name of School Principal	MS YEUNG HOI KI MICHELLE
School Founding Year	1935
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	540
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity Room, Reading Room, Physical and Art Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21
School Website	http://www.tlmshkps.edu.hk/kindergarten

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	6
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	70	68	71	209
PM Session	69	58	58	185
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$44,970 (10)	\$44,970 (10)	\$44,970 (10)
	PM Session	\$44,970 (10)	\$44,970 (10)	\$44,970 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

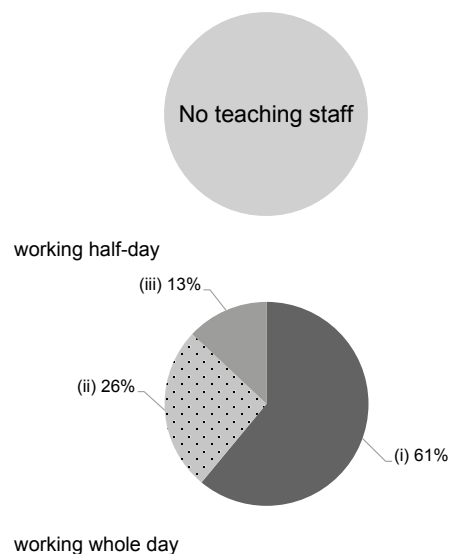
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
True Light Middle School of Hong Kong (Kindergarten Section) offers children-centred curriculum that focuses on creative thinking and emphasises children's physical and mental development in a supportive and engaging environment.	
Learning / Teaching approach & activities	
We implement comprehensive teaching and provide whole-class, brain-base teaching, group and individual discussion, sharing, observation and exploration activities to help children acquire learning experience.	
Assessment of children's learning experiences	
We regularly conduct ongoing and comprehensive assessments to ensure and reflect the children's holistic learning.	

School Characteristics	
School vision and mission	
True Light adopts the concept of holistic education. The motto "Thou Art the Light of the World" is the key to creating an inspiring learning environment to encourage children to learn and bring forth new ideas. We provide different activities to promote children's balanced development in morality, intelligence, physical ability, sociability, aesthetic feeling and spirit.	
Support to students	
We will arrange an adaptation week for our new K1 students and parents, supported by testimonials from past K1 students and parents. We provide briefing sessions for Primary one admission for lower kindergarten and upper kindergarten parents with alumni to share their transition to primary school. Furthermore, we will arrange school tours to primary schools and provides an opportunity for upper-level students to participate in mock school day.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Communication with parents is True Light's key priority. Through various activities (parents sharing, class observation, fellowship activities etc.) We hold parents' talks to strengthen their understanding of children's growth characteristics. Furthermore, activities like Picnic with Parents, Game Day, Spring Festival and more are created to foster a sense of community approach for our families to create beautiful and lasting memories. True Light has robust parent representatives that plan and promote home-school cooperation activities and contact parents to achieve the foundational goal of "Parents and Teachers work with one heart for all happy and good children".	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	\$800 / year
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

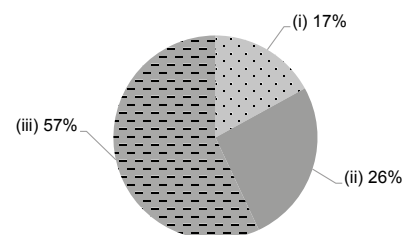
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

